

CRITERIA WISE DATA
SKVT GOVERNMENT DEGREE COLLEGE
RAJAMAHENDRAVARAM

Executive Summary

INTRODUCTION

S.K.V.T. Government Degree College is a multi faculty co-educational institution of higher education with U.G. Course. The institution is run by the Hithakarini Samaj. The Hithakarini Samaj was established by Rao Bahadur Sree Kandukuri Veersalingam. He worked hard throughout his life for social reformation, eradication of superstitions, social evils and rejuvenation of Women. A great visionary, he always maintained that education for all not only dispels the darkness of ignorance and blind beliefs but also leads the nation to great progress and prosperity, holding its head high in the community of Nations. His perennial concern for social upliftment and progress prompted him to establish the “HITHAKARINI SAMAJ” hundred years ago in 1906.

The study in this college is a great privilege to anybody. This campus Ananda Gardens is a place of sanctity because every inch is touched by great Personality Sree Kandukuri Veersalinagam. Let us uphold the name and fame of Sree Kandukuri Veeresalingam for the years to come. The college provides higher education in Arts, Science and Commerce.

In 1972, Sree Kandukuri Veeresalingam Theistic College was established by the then Secretary of Hithakarini Samaj Sri Meduri Satyanarayana. The college was started as a co education college offering B. Com & B.A. course in 1972. Then the college is affiliated to the Andhra University. In 1974 B.Com English Medium and B.A. English medium started. In the year 1984 B.SC. course was introduced. It was then extended to B A in both Telugu and English media and B. Sc in English medium. From 1980 – 81 statistics is being offered as an optional subject in B A and B Sc classes in both English and Telugu media.

B Sc classes with computers combination were started from 1997 – 98, whereas B.Com Vocational (Computers) was launched in 2010.

The college maintained 12 groups i.e. B.Com English Medium Four section, B.Com English Medium Computer Applications one section, B.A. History, Economics, Political Science and History, Political Science and Special Telugu English Medium one section, B.A. History, Economics, Political Science and one section, English, Economic and Political Science and Mathematics ,Economics and Statistics one Section. B.Sc. Mathematics, Physic and Chemistry and Mathematics, Physic and Statistics one section, B.Sc. Restructure course Mathematics, Physics and Computer Science & Mathematics, Statistics and Computer Science two sections. The overall first year strength is 604. Total Strength of this Academic year 2022-23 is 1094

The college is well-equipped with all modern facilities within a nice and pleasant atmosphere providing high quality education to the weaker sections of Rajahmundry and its nearby areas. Affiliated to Andhra University, SKVT College has also got recognition under University Grant Commission, New Delhi. It has come under the jurisdiction of the newly established Adikavi Nannaya University, Rajahmundry in the year 2012. The college has well equipped laboratories including spacious computer labs with adequate systems and a separate library. This institution is recognized by UGC as one of the lead colleges. This institution consistently maintains good performance in terms of high percentage of pass since the inception of the college. The college has successfully celebrated the Andhra University youth festival in the year 2005. The college celebrated "Hithakarini Centenary Celebrations" in the year 2007. The college accredited by NAAC in August 2016.

The Hithakarini Samajam was taken over by the Endowments Department in the year 1988; since then all the educational institutions have been under the purview of the Assistant Commissioner of Endowments. According G.O.Ms.No.14 dated 31.03.2022 the present Sree Kandukuri Veeresalingam Theistic College was taken over by the Government of Andhra Pradesh in 13th July 2022, present it was called S.K.V.T. Government Degree College.

Dr .P. Abel Raja Babu Principal of this college. In order to enable our students and staff to cope with the revolutionary changes that are witnessed globally, new training and skilled programmes are designed while fulfilling the higher ideals of Rao Bahadur Sree Kandukuri Veeresalingam.

VISION

To transform the college into Multi-Faculty College offering Courses with curriculum incorporate with multi skills with practical training at affordable cost to the downtrodden sections of the societies from rural areas, bringing out their hidden talents and making them globally preferred.

MISSION

To train the students in Self-discipline, self-confidence and awareness of social responsibilities through curriculum extension services, healthy and best practices.

1.2 Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength

- S.K.V.T. Government Degree College is a multi faculty Co-Educational institution of higher education with U.G. Course.
- Human Resources–Dedicated staff
- Physical Structure - Optimum Utilization
- Rich and profound experience of more than five decades Collective decision making.
- An active Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring, augmenting and making sustainable overall quality of the institution.
- Three NSS units adopt three villages every year for organizing awareness activities and
- Special Camps organized.
- Youth Red Cross and Red Ribbon Club organized awareness camps
- Grievance Redressing, Anti-ragging, Women Empowerment, Inclusive centre Career Counseling Cells.
- Seminar Hall, 10 Laboratories, English Language Club, Jawahar Knowledge Center (placement cell) Biometric integrated attendance management system, Free Wi-Fi, Protected water.
- Initiation of E-office, Comprehensive Financial Management System (CFMS) in online mode. A good Library with Reference books, Text books, Journals and Periodicals.

- Strong Alumni to extend support to the college. Ramps for Divyaang
- Sports Facilities with spacious ground, an a Gym, Cricket, Basket Ball, Foot Ball courts.
- Decentralization of administration Online and transparent admissions
- Conduct of regular internal and external academic and administrative audit by IQAC and the academic advisors nominated by the Spl.CCE respectively.
- Internalization of MENTOR - WARD system into Teaching Learning Process. Feedback mechanism from Stake holders.
- Making students learn Human Values and Ethics through Community service.
- Online classes, online tutoring, and E-learning resources like NLIST, NDL, SWAYAM, and domain mail IDs and LMS like MANA TV, Virtual classes.
- Making the campus plastic free maintaining green environment, and observing motor vehicle free day on the last day of every month are some of the best green practices.
- MoU's with Academia and Industry
- Endowments prizes given to students Poor Boys Fund.
- Remedial classes for slow learners
- Monthly College News Letter.
- Observed all Important days
- 8.40 acres of environment friendly campus.

Institutional Weakness

- Less number of regular teachers
- Lack of Research Activity
- Lack of Hostel
- Less number staff of Ph.D.
- Drop-out Ratio
- Number of students passing State /National level Exams is limited
- Low Student progression
- Low pass percentage
- During 2022-23 Students strength decline due to Intermediate pass percentage low.

Institutional Opportunity

- The college provides ample opportunities for the students to develop in harmonious and peaceful way. The college train the students by involving them in internships and making them learn many skills through the certificate courses offered by CCE so that they can globally fit for employment.
- Over the years this college has developed its own credibility and established strong bonds with industrial partners through its Placement Cell and internships.
- Robust and forward-looking National Economy
- Civil Society debates
- Contemporary focus on gender/caste/differently-abled/minorities/ human rights Physical Environment.
- Highly qualified, efficient and committed faculty members who are capable of organizing and conducting high quality seminars, workshops, conferences.
- Protective Legislation/ positive discrimination/ State's vibrant Reservation Policy/ gender equity Healthy Competition
- Extension Activities
- Publishing articles in Peer-reviewed UGC –approved Journals
- Improving ICT Methodologies in teaching and learning.

Institutional Challenge

- Declining Enrolment in Public funded State Government Colleges Unplanned academic growth
- Lack of coordination between stated goals and real- time practices Quantity taking-over of quality and excellence
- Increasing evidence of gender discrimination Declining and discouraging sex ratios against women
- It is a challenge to obtain the Grants and Funding for pursuing research projects
- The commercialization of education creates a chaos between private institutions and Government institutions which work with moto of service and providing healthy education.
- No viable linkages among the three sectors of Primary Education, Secondary Education and Higher Education
- The college has no autonomy to design the courses as per demand and to catch the opportunities. The initiation of any new academic Programme requires a long and complicated procedure for getting permissions from multiple authorities which often delays the process.
- Substantial support from large scale industries and business firms is not received for the programs of basic sciences, arts and commerce in Telugu Medium.

- The college needs more MoUs with institutions, universities and industries of national repute to share global knowledge, skills, research and expertise through student exchange and faculty programs.
- The background of downtrodden sections forced them to go for part time jobs. It affects the regularity of such students and finally leads to 10 percent of dropouts. These ceded dropouts turn as agriculture coolies and rural artisans instead of pursuing studies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criteria -1 Curricular Aspect

- SKVT Government Degree College is an affiliated college of Adhikaavi Nannaya University, and therefore follows the syllabus prescribed by the university. The college offer both UG programs under CBCS pattern adopted from 2020-21.
- The teachers, apart from conventional teaching methods use innovative teaching methods to impart the curriculum. The college ensures effective delivery of curriculum to attain Course Outcomes (CO's), Program Outcomes (PO'S), Program Specific Outcomes (PSO'S). The faculty regularly enrich their disciplinary knowledge through active involvement in FDP'S, Workshop's, seminars etc.
- The performance of students is monitored through internal examinations, assignments etc. Result in these examinations are analyzed and necessary actions are taken to improve the student's academic performance. Placement training classes which include soft skills and aptitude training are also conducted by Jawahar Knowledge Centre (JKC) in the college.
- The college engages its staff and students in several co-curricular, extracurricular and commemorative day celebrations to enrich their personality development.
- As a part of curriculum several value-added courses which impart life skills and employability skills are offered. Curriculum is enriched with the courses of cross cutting issues of social, environmental, human and professional ethics that impart moral values.
- IQAC collects feedback from stake holders in an organized manner on curriculum, Academic transaction and institutional ambiance and analyses it. The IQAC also conducts annual academic audits and assesses the performance of departments and advices necessary actions. This approach supports the amalgamation of interest of stake holders as well as institution. Thus, the curriculum and its transaction in the institution, ensures employability, skill development and self-sustenance.

Teaching-learning and Evaluation

Student Enrollment

There is an over enrollment percentage of 100 during the last five years, this year 2022-23 percentage is decreased because low pass percentage of Intermediate. Even though there was some poor enrollment in some programs, they were continued to cater to the diverse needs of students

Student Teacher Ratio:

The student teacher ratio is maintained at 27.35. The college recruits the faculty whenever required even above the sanctioned posts to fulfill workload.

Teaching- Learning Process:

The College is equipped with ICT tools and the faculty is using them to cater to the diverse needs of the students with Student centric methods, such as experiential learning, participative learning and problem-solving methods. They enrich the learning experience of the students.

Teacher Profile and Quality:

Ninety percent of the sanctioned posts are not filled during the last five years. Majority Faculty members are Part time Lecturers. required beyond sanctioned posts are also filled in some departments depending on the workload requirements. Around 50 percent of the faculty are either qualified NET/SLET or PhD. Some faculty are even qualified with B.Ed and M.Phil , some faculty are pursuing Ph.D's.

Evaluation Process and Reforms:

College follows continuous internal Assessment system introduced by CCE to assess the progress of the students internally. The assessment and grievance handling mechanism is transparent and time-bound.

Student Performance and Learning Outcomes:

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated. The college has pass out percentage around 50 during the last five years.

Online student satisfaction survey regarding teaching learning process:

Students Satisfaction Survey is conducted for all the students and the relevant link is provided. The college has internal audit mechanism for improving the quality of teachers and the college. The external audit is conducted every year by the Commissionerate of collegiate education for giving appropriate suggestions for the qualitative improvement of both academic and administration.

Research, Innovations and Extension

The college is basically an undergraduate college which focuses mainly on academic activity of the students. Research committee of college takes initiative to publicize the facilities and inculcates the research culture among the teaching staff in the college. The research outcomes were also published in peer reviewed journals. To create research atmosphere among faculty, the college subscribes N-LIST for granting access to online magazines and journals. Faculty are provided computers with internet facility and are encouraged to attend FDP, Seminars, and Conferences by treating the absence as on duty. Research culture is also promoted among students by making them participate in National Science Day and by arranging extension lectures for them. The department of History organized Historical tours and the students submit the Project work on this topic. The NSS Volunteers conduct Economical Survey and Prepare project on this topic. The faculty conducted more than 25 extension activities through NSS, WEC, Eco club, YRC and RRC.

Extension activities:

- The students participated in community service activities to sensitize themselves regarding social issues. It provides them an opportunity to understand the society and learn to work in team.
- Three NSS Units maintained in this college. Annual NSS special camps, Medical Camps, Awareness camps and Blood Donation camps were organized by NSS volunteers so that they could mingle with the people of different communities and understand them better.
- Students were encouraged to involve in community services such as Blood donation camps, Vanam-Manam programs and Swatch Bharath in the college premises and also in villages. In addition to this, students participate in awareness rallies, AIDs awareness programs, gender issues, ban plastic usage etc.

The programs such as Road safety awareness program, disaster management, first aid program, anti-ragging program, etc., were arranged.

Infrastructure and Learning Resources

- In an area of 8.40 acres filled with greenery, the college has good infrastructural facilities. There are 30 spacious class rooms, 12 well equipped laboratories and one ICT enabled seminar hall. It accommodates the special infrastructural needs of physically challenged through ramp and a wheel chair. A ladies waiting hall with toilet facility, installation of CC cameras at strategic places and play grounds.
- The college strives to achieve an all- round development of the students by providing necessary sports and cultural infrastructure. The college has an open gym, 400 meter running track, Cricket ground and other indoor and outdoor sports facilities.
- The college library is a rich storehouse of knowledge with 21,263 books and 08 journals, Britannica Encyclopedia 30 and other GK Books 2376. It has regular subscription to N-list, facilitating the remote access to 6000+ journals and 199500+ e-books for students and the staff. The library is fully Wi-Fi enabled and hosts an e-learning center and a magazine lounge. Presently, the library is partially automated with the SOUL-3.0 version. The library portal helps students to quickly access huge number of e-resources at a single place. Currently, the Library is catering to the needs of more than 100 readers.
- The college is made Wi-Fi free with adequate broadband facilities to bridge the digital divide and meet the needs of students from marginalized sections. The college has access to Google workspace, facilitating blended mode of teaching.

Student Support and Progression

The number of students benefitted by social welfare scholarships provided by Government of AP is around 82.99%. Most of the students benefited belong to the socially, economically, culturally backward sections from rural areas.

The college has taken initiatives to enhance capacity building and skills like soft skills, language skills, communication skills, life skills like yoga, physical fitness, health, and hygiene. Further, ICT and computing skills are also imparted to students through curricular activities and JKC (placement cell).

The number of students benefitted by the guidance for competitive examinations is 41% around.

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- Implementation of guidelines of statutory/regulatory bodies
- Organization wide awareness and undertakings on policies with zero tolerance
- Online grievance redressal web application
- Timely redressal of the grievances through appropriate committees
- Ward-Mentor System addresses majority of grievances.

The Number of outgoing students placed and / or progressed to higher education year wise during the last five years is increased from 20 percent.

The Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years is increased from 25

The Number of awards/medals for outstanding performance in sports/cultural activities at national level year wise during the last five years is increased from 15 to 25 during 2018 to 2022

The Number of sports and cultural programs in which students of the Institution participated year wise during last five years is 50 per annum. During this Year one of the Sports Students Participate International Yoga Championship at Dubai.

SKVT Degree College has registered Alumni association that contributes significantly to the development of the institution through financial and/or other support services like Academic / Administrative / Infra structural / Co-Curricular activities.

Governance, Leadership and Management

The College functions in accordance with the regulations of the Commissioner of Collegiate Education. The Staff Council, Principal as its chairperson and the Faculty of all departments as its members play a key role in the planning and implementation of Academic and Administrative activities. Academic Coordinator, IQAC Coordinator and Senior Administrative Staff take part in the decision-making process of various bodies of the College. Senior faculty members act as Conveners/Coordinators in all the academic and administrative bodies and other faculty as members. The IQAC Coordinator and Academic Coordinator of the college review the progress of academic activities. They also identify the hindrances

if any in the program. The College Planning and Development Council (CPDC) had been created as a mechanism for mobilizing public contribution. It is headed by Principal as Chairperson and parents, educationists, senior faculty members, alumni, industrialists, doctors, businessman and students as its members. CPDC prepares comprehensive development plan for the college, recommends the introduction of new academic courses , self-financing courses and the welfare measures for students and employees.

IQAC plays an important role to implement a system of quality, conscious and consistent plans for the entire development of the college. Still it plans to develop procedures for ensuring timely, effective and progressive performance of the academic and administrative activities. The Implementation of pedagogical methods of teaching, learning, evaluation, as per the quality parameters of higher education, organization of seminars, workshops were held on quality themes. The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and protocol prescribed by the UGC, State Government and Commissioner of Collegiate Education. Every year perspective plans are evolved and deployed through action plans, academic and administrative activities and from time to time review of respective outcomes will be held to ensure the attainment of strategic plan. The welfare measures for teaching and non-teaching staff are being facilitated/given and looked after by the Andhra Pradesh State Government by the existing welfare measures.

Institutional Values and Best Practices

The institution has introduced following innovative approaches during the last five years.

The institution has promoted the Gender Equity and Gender Sensitisation facilities for girl students.. Made an MoU with Industries, Mandal Development, Government Museum and Nursaries for Internship.. Established Water Conservation Facilities like rain water harvesting pits, waste water supply to gardens. Taken up Audits on Environment and Energy. Friendly facilities and infrastructure provided to Divyangas. The institution has organized and conducted activities for providing an inclusive environment. Conducted student and staff orientation programmes regarding code of conduct, inculcating human values and ethics, explaining course structure and outcomes. Celebrated the national festivals, commemorative events, cultural and communal events.

By the best practices,

Shifting towards a 'student centric' ICT enabled Education in the College. Even before COVID -19 pushed teaching and learning go online, the institute started student centric ICT enabled education. The students learn Human Values and Ethics through Community service. For effective implementation of this practice, the institute has adopted two villages Katheru and Palacharla and started community service activities. Annual Internal Academic and Administrative Audit ensures the teaching and non-teaching staff alertness by keeping them updating records time to time. This is to be reflected in annual academic audit by externals.

The Mentor-Ward system has made a qualitative difference in the academic performance and instilled self- confidence among students. This institute has planned to carry Fit India Movement on. To pull off this mission at individual level as well as at the institute level, the institute encourages students and faculty to adopt a physical active lifestyle by doing yoga and exercise. Students, parents, teaching and non-teaching staff can register their grievances online. It also enforces to get attended within desired timeline or gets to higher authorities for proper attention.
